



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Methods of Third-Party Intervention
2.	Course Number	3001727
3.	Credit Hours (Theory, Practical)	3 (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Conflict Resolutions
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	None
12.	Learning Language	English Language
13.	Learning Types	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Wesam Al- Hazaimah	Contact hours: Office Hours 3:00 – 5:00 Sunday & Monday ; other Times by Appointment
Office number:	Phone number: 00962791409975
Email: azzamalfa@yahoo.com	



18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

This course is specially designed to allow students to explore, develop, and gain an in-depth understanding of various techniques of conflict management and resolution. These techniques include mediation, arbitration, good offices, conciliation, and preventive diplomacy, each of which plays a crucial role in resolving disputes and maintaining peace at both the national and international levels. The course emphasizes not only the theoretical foundations of these methods but also their practical application in real-world scenarios. Furthermore, students will be introduced to key case studies to enhance their understanding of how these approaches are used in practice. In addition to conflict resolution techniques, this course will also equip students with the necessary research, critical thinking, and analytical skills, which are essential for analyzing complex conflict situations and formulating effective solutions. Students will gain a comprehensive perspective on how to handle conflicts in different cultural, political, and social contexts, preparing them to navigate and resolve conflicts in a wide range of professional and international settings.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

- 1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.**



2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able

1. Understand and analyze the different methods of third-party intervention in conflict resolution, including mediation, arbitration, conciliation, and preventive diplomacy.
2. Evaluate the role and effectiveness of third parties (such as states, international organizations, and NGOs) in facilitating conflict resolution and peacebuilding.



3. Apply theoretical knowledge of third-party interventions to real-world conflict situations, assessing the impact of external involvement on conflict dynamics and outcomes.
4. Develop practical skills in negotiating and mediating as a third party, using case studies and role-playing exercises to simulate conflict resolution processes.
5. Critically assess the ethical implications and challenges faced by third parties in intervention efforts, particularly in terms of neutrality, impartiality, and respect for sovereignty.
6. Conduct independent research and analysis on third-party interventions in global conflicts, contributing to scholarly discussions on effective strategies for external involvement in peace processes.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓	✓	✓	✓	✓		
2.		✓	✓		✓		
3.	✓			✓	✓	✓	
4.		✓	✓				
5.	✓	✓		✓	✓	✓	
6.	✓	✓	✓	✓	✓		

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's *									
	1	2	3	4	5	6	Descriptors**		
CLO's							A	B	C
1	✓						✓		✓
2		✓						✓	



3	✓							✓	
4		✓		✓			✓		
5		✓						✓	✓

***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause.**

23. Topic Outline and Schedule

Topic	Week	The University of Jordan	 Achieved ILOs Learning Types (Face to Face, Blended, Fully Online)	Evaluation Methods	الجامعة الأردنية Learning Resources
Introduction to Third Party Intervention	1	ILO(1) ILO(2)	Face to Face	Particioation, Quiz	Bercovitch & Jackson (2009)
The Role of Third Parties in Conflict Resolution	2	ILO(1) ILO(2).	Face to Face	Discussion, Quiz	Zartman (2008)
Mediation Techniques in Conflict Resolution	3	ILO(2) ILO(3)	blended	Assignment	Fisher et al. (2011)
Arbitration and Conciliation as Intervention Methods	4	ILO(1) ILO(4)	blended	Quiz, Discussion	Coleman (2006)
Preventive Diplomacy	5	ILO(3) ILO(4)	Face to Face	Group Activity	Mitchell (2002)
Case Studies in Third Party Interventions	6	ILO(2) ILO(5)	Fully Online	Case Study Analysis	Miall et al. (2011)
Negotiation as a Third Party Intervention Tool	7	ILO(3) ILO(7)	Face to Face	Participation, Quiz	Pruitt & Carevale (1993)
The Ethical Role of Third Parties	8	ILO(4) ILO(6)	Blended	Assignment	Wallenstein (2015)
Assessing the Effectiveness of Third Party Interventions	9	ILO(5) ILO(8)	Face to Face	Quiz	Zartman (2008)
The Impact of International Organizations as Third Parties	10	ILO(4) ILO(6)	Face to Face	Participation, Assignment	Evans (2020)



Legal Frameworks for Third Party Interventions	11	ILO(2) ILO(3)		Blended	Discussion Board	Dixon, M. (2013)
Challenges Faced by Third Parties in Conflict Resolution	12	ILO(3) ILO(7)		Face to Face	Participation	Bercovitch & Jackson (2009)
Conflict Management vs. Conflict Resolution by Third Parties	13	ILO(1) ILO(6)		Blended	Assignment	Miall et al. (2011)
Assessing the Impact of Third Party Interventions	14	ILO(5) ILO(9)		Face to Face	Participation	Mitchell (2002)
Review and Reflection on Course Content	15	All ILO's		Face to Face	Participation, Final exam	Pruitt & Carnevale (1993)

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
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midterm	30	Topics covered up to mid-term	ILO(1) ILO(2) ILO(3)	8	On-Campus
Final Exam	40	All topics	All ILOs	15	On-Campus
**Class work	10	All topics	All ILOs	10	On-Campus
Research working papers	20		ILO(3) ILO(4)	8	On-Campus
Presentation/exhibition	5		ILO(4)	8	On-Campus
Total 100%	100				

25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)



5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)



Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course

27. References:

1. Bercovitch, J., & Jackson, R. (2009). Conflict Resolution in the Twenty-First Century: Principles, Methods, and Approaches. The University of Michigan Press.
2. Zartman, I. W. (2008). Negotiation and Conflict Management: Essays on Theory and Practice. Routledge.
3. Fisher, R., Uty, W., & Patton, B. (2011). Getting to Yes: Negotiating Agreement Without Giving In. Penguin Books.
4. Kressel, K., & Pruitt, D. G. (1989). Negotiating in the Real World: Getting the Deal Done. Transaction Publishers.
5. Coleman, P. T. (2006). Conflict, Interdependence, and Justice: The Role of Third Parties in Conflict Resolution. Springer.
6. Keesing, D. (2002). Theories of Third-Party Intervention in Conflict Resolution. Sage Publications.
7. Wallensteen, P. (2015). Understanding Conflict Resolution. Sage Publications.
8. Mitchell, C. R. (2002). The Structure of International Conflict. Palgrave Macmillan.
9. Miall, H., Ramsbotham, O., & Woodhouse, T. (2011). Contemporary Conflict Resolution: The Prevention, Management, and Transformation of Deadly Conflicts. Polity Press.
10. Pruitt, D. G., & Carnevale, P. J. (1993). Negotiation in Social Conflict. McGraw-Hill.

28. Additional information:



Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: